

Professional Learning Plan and Reflections

Name:

Mentor:

School Year:

Areas of struggle/interest—what do I want to learn more about?

Professional goal(s)—What do I plan to accomplish?

Teaching Quality Standard reference:

Strategies—How will I achieve my goal(s)?
(List specific actions and approximate completion dates)

Resources—What do I have and what do I need to achieve my goal(s)?

Indicators—How will I know that my goal(s) has/have been met?

Evidence—What data or information will I use to help me reflect on the achievement of my goal(s)?

Routine Reflections—How am I doing? What have I learned? What revisions do I need to make?

(These should be done routinely (such as biweekly, monthly, or quarterly))